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تحت إشراف وزارة التعليم والتعليم العالي

English reading and writing Enrichment plan Year 1 1A-1B-1C-1D 2018-2019

رؤيتنا :

تنشئة أجيال ذات شخصية طموحة مبدعة فكرياً و متميزة أخلاقياً، تمتلك مهارات تتماشى مع المعايير الدولية، تتركس جهودها لخدمة الوطن و المجتمع العالمي و ذلك من خلال توفير بيئة جاذبة و مجهزة للعلم و التفكير

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

arm	ask
at	cat
mat	hat
Sam	say
way	boy

Word Dynamics

1. arm	(n) each of the two upper limbs of the human body from the shoulder to the hand
2. ask	(v) say something in order to obtain an answer or some information
3. at	(prep) expressing location or arrival in a particular place or position
4. cat	(n) a small domesticated carnivorous mammal with soft fur, a short snout, and retractile claws
5. mat	(n) a piece of coarse material placed on a floor for people to wipe their feet on
6. hat	(n) a shaped covering for the head worn for warmth, as a fashion item, or as part of a uniform
7. jam	(n) a sweet spread or conserve made from fruit and sugar boiled to a thick consistency
8. say	(v) utter words so as to convey information, an opinion, a feeling or intention, or an instruction
9. way	(n) a method, style, or manner of doing something; an optional or alternative form of action
10. boy	(n) a male child or youth

Write

A. **Directions:** Read and rewrite the following words correctly.

1) arm			
2) ask			
3) at			
4) cat			
5) mat			
6) hat			
7) jam			
8) say			
9) way			
10) boy			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

hat

arm

cat

mat

boy

1. The _____ boy standing there is kind.
2. The _____ in front of the door is dirty.
3. _____ is my favorite pet.
4. My _____ hurts badly.
5. The man lost his _____.

C. Directions: Write the following words in alphabetical order.

jam

way

at

say

ask

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

bed	cat
day	dad
mum	six
seven	toy
pie	tie

Word Dynamics

1. bed	(n) a piece of furniture for sleep or rest, typically a framework with a mattress
2. sat	(n) past and past participle of sit
3. day	(n) each of the twenty-four-hour periods, reckoned from one midnight to the next, into which a week, month, or year is divided, and corresponding to a rotation of the earth on its axis
4. dad	(n) one's father
5. mum	(n) one's mother
6. six	(adj) equivalent to the product of two and three; one more than five, or four less than ten
7. seven	(adj) equivalent to the sum of three and four; one more than six, or three less than ten
8. toy	(n) an object for a child to play with, typically a model or miniature replica of something
9. pie	(n) a baked dish of fruit, or meat and vegetables, typically with a top and base of pastry
10. tie	(n) a piece of string, cord, or similar used for fastening or tying something

Write

A. Directions: Read and rewrite the following words correctly.

1) bed			
2) sat			
3) day			
4) dad			
5) mum			
6) six			
7) seven			
8) toy			
9) pie			
10)tie			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

toy pie bed six tie

1. I have a _____ car.
2. The _____ is sweet.
3. Please fix your _____ before you go.
4. There are _____ candies in the jar.
5. _____ your shoe lace.

C. Directions: Write the following words in alphabetical order.

day dad mum seven sat

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

ear	eat
eye	ball
book	doll
train	his
saw	air

Word Dynamics

1. ear	(n) the organ of hearing and balance in humans and other vertebrates, especially the external part of this
2. eat	(v) put (food) into the mouth and chew and swallow it
3. eye	(n) each of a pair of globular organs of sight in the head of humans and vertebrate animals
4. ball	(n) a solid or hollow spherical or egg-shaped object that is kicked, thrown, or hit in a game
5. books	(n) a written or printed work consisting of pages glued or sewn together along one side and bound in covers
6. doll	(n) a small model of a human figure, typically one of a baby or girl, used as a child's toy
7. train	(n) a series of connected railway carriages or wagons moved by a locomotive or by integral motors
8. his	(pro) used to refer to a thing or things belonging to or associated with a male person or animal previously mentioned
9. saw	(n) a hand tool for cutting wood or other hard materials, typically with a long, thin serrated blade and operated using a backwards and forwards movement
10. air	(n) the invisible gaseous substance surrounding the earth, a mixture mainly of oxygen and nitrogen

Write

A. Directions: Read and rewrite the following words correctly.

1) ear			
2) eat			
3) eye			
4) ball			
5) book			
6) doll			
7) train			
8) his			
9) saw			
10)air			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. **Directions:** Complete the following sentences. Choose from the words below.

saw

ear

doll

book

eyes

1. Be careful in using _the_____, the blade is sharp.
2. Always clean your _____.
3. Mother's birthday gift is a beautiful _____.
4. Feed your mind by reading _a_____.
5. We use our _____ to see things.

C. **Directions:** Write the following words in alphabetical order.

eat

ball

his

air

train

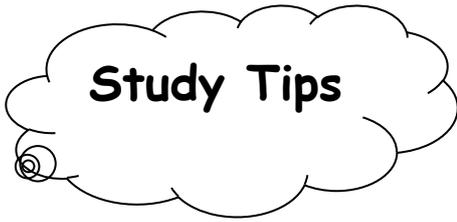
1. _____

2. _____

3. _____

4. _____

5. _____



1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS	
face	fat
fish	fed
table	desk
pink	park
bank	back

Word Dynamics

1. face	(n) the front part of a person's head from the forehead to the chin, or the corresponding part in an animal
2. fat	(adj) a natural oily substance occurring in animal bodies, especially when deposited as a layer under the skin or around certain organs
3. fish	(n) a limbless cold-blooded vertebrate animal with gills and fins living wholly in water
4. fed	(v) past and past participle of feed
5. table	(n) a piece of furniture with a flat top and one or more legs, providing a level surface for eating, writing, or working at
6. desk	(n) a piece of furniture with a flat or sloping surface and typically with drawers, at which one can read, write, or do other work
7. pink	(adj) of a colour intermediate between red and white, as of coral or salmon
8. park	(n) a large public garden or area of land used for recreation
9. bank	(n) a financial establishment that uses money deposited by customers for investment, pays it out when required, makes loans at interest, and exchanges currency
10. back	(n) the rear surface of the human body from the shoulders to the hips

Write

A. Directions: Read and rewrite the following words correctly.

1) face			
2) fat			
3) fish			
4) fed			
5) table			
6) desk			
7) pink			
8) park			
9) bank			
10)back			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. **Directions:** Complete the following sentences. Choose from the words below.

fish

back

cat

fat

face

1. I ate _____ for lunch.
2. Hang your coat at the _____ of the door.
3. _____ is my favorite pet.
4. My pet dog is _____.
5. Shahd has a pretty _____.

C. **Directions:** Write the following words in alphabetical order.

fed

desk

pink

bank

table

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

face	fat
fish	fed
table	desk
pink	park
bank	back

Word Dynamics

1. fly	(v) move through the air using wings (of a bird, bat, or insect)
2. leg	(n) each of the limbs on which a person or animal walks and stands
3. long	(adj) measuring a great distance from end to end
4. tin	(n) an airtight sealed container for preserving food, made of tinfoil or aluminium; a can
5. wig	(n) a covering for the head made of real or artificial hair, typically worn by judges and barristers in law courts or by people trying to conceal their baldness
6. big	(adj) of considerable size or extent
7. bin	(n) a receptacle in which to deposit rubbish
8. girl	(n) a female child
9. hair	(n) any of the fine thread-like strands growing from the skin of humans, mammals, and some other animals
10. she	(pro) used to refer to a woman, girl, or female animal previously mentioned or easily identified

Write

A. Directions: Read and rewrite the following words correctly.

1) fly			
2) leg			
3) long			
4) tin			
5) wig			
6) big			
7) bin			
8) girl			
9) hair			
10) she			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

fly

leg

long

wig

big

1. My friend's house is _____ .
2. Mara put her _____ back on her head.
3. I need a _____ rope.
4. Tom hurt his _____.
5. The birds _____ around their nest.

C. Directions: Write the following words in alphabetical order.

tin

bin

girl

hair

she

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

man new

now sun

moon star

bird use

soil stay

Word Dynamics

1. man	(n) an adult human male
2. new	(adj) produced, introduced, or discovered recently or now for the first time; not existing before
3. now	(adv) at the present time or moment
4. sun	(n) the star round which the earth orbits
5. moon	(n) a natural satellite of any planet
6. star	(n) a fixed luminous point in the night sky which is a large, remote incandescent body like the sun
7. bird	(n) a warm-blooded egg-laying vertebrate animal distinguished by the possession of feathers, wings, a beak, and typically by being able to fly
8. use	(v) take, hold, or deploy (something) as a means of accomplishing or achieving something; employ
9. soil	(n) the upper layer of earth in which plants grow, a black or dark brown material typically consisting of a mixture of organic remains, clay, and rock particles
10. stay	(v) remain in the same place

Write

A. **Directions:** Read and rewrite the following words correctly.

1) man			
2) new			
3) now			
4) sun			
5) moon			
6) star			
7) bird			
8) use			
9) soil			
10) stay			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

sun new stay uses man

1. Mum will buy me a _____ pair of shoes.
2. The _____ gives us heat and light.
3. I need to _____ in my aunt's house until winter break ends.
4. The _____ in our neighborhood is a doctor.
5. Dad _____ knife to slice my apple.

C. Directions: Write the following words in alphabetical order.

now moon star bird soil

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

run	sea
see	bun
fun	mug
jug	spend
same	take

Word Dynamics

1. run	(v) move at a speed faster than a walk, never having both or all the feet on the ground at the same time
2. sea	(n) the expanse of salt water that covers most of the earth's surface and surrounds its land masses
3. see	(v) perceive with the eyes; discern visually
4. bun	(n) a small cake, typically containing dried fruit
5. fun	(n) enjoyment, amusement, or light-hearted pleasure
6. mug	(n) a large cup, typically cylindrical with a handle and used without a saucer
7. jug	(n) a cylindrical container with a handle and a lip, used for holding and pouring liquids
8. spend	(v) give (money) to pay for goods, services, or so as to benefit someone or something
9. same	(adj) identical; not different
10. take	(v) lay hold of (something) with one's hands; reach for and hold

Write

A. **Directions:** Read and rewrite the following words correctly.

1) run			
2) sea			
3) see			
4) bun			
5) fun			
6) mug			
7) jug			
8) spend			
9) same			
10)take			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

sea fun spend runs mug

1. You can find fishes in the _____.
2. We have _____ playing in the park.
3. I _____ 10QR for the candies I bought.
4. The boy _____ fast.
5. I accidentally broke the _____.

C. Directions: Write the following words in alphabetical order.

see bun jug same take

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
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Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

bring	friend
swim	frog
mouse	tree
nest	safe
tune	hole

Word Dynamics

1. bring	(v) take or go with (someone or something) to a place
2. friend	(n) a person with whom one has a bond of mutual affection, typically one exclusive of sexual or family relations
3. swim	(v) propel the body through water by using the limbs, or (in the case of a fish or other aquatic animal) by using fins, tail, or other bodily movement
4. frog	(n) a tailless amphibian with a short squat body, moist smooth skin, and very long hind legs for leaping
5. mouse	(n) a small rodent that typically has a pointed snout, relatively large ears and eyes, and a long tail
6. tree	(n) a woody perennial plant, typically having a single stem or trunk growing to a considerable height and bearing lateral branches at some distance from the ground
7. nest	(n) a structure or place made or chosen by a bird for laying eggs and sheltering its young
8. safe	(adv) protected from or not exposed to danger or risk; not likely to be harmed or lost
9. tune	(n) a melody, especially one which characterizes a certain piece of music
10. hole	(n) a hollow place in a solid body or surface

Write

A. **Directions:** Read and rewrite the following words correctly.

1) bring			
2) friend			
3) swim			
4) frog			
5) mouse			
6) tree			
7) nest			
8) safe			
9) tune			
10)hole			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

bring friend swim hole mouse

1. I will _____ a cake for the party tomorrow.
2. The _____ is a small animal.
3. I love to play with my _____.
4. The boy's shirt has a _____.
5. The children love to _____ during summer.

C. Directions: Write the following words in alphabetical order.

frog tree nest safe tune

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

arm	ask
at	cat
mat	hat
Sam	say
way	boy

Word Dynamics

1. tall	(n) of great or more than average height, especially (with reference to an object) relative to width
2. tell	(v) communicate information to someone in spoken or written words
3. thin	(adj) having little, or too little, flesh or fat on the body
4. log	(n) a part of the trunk or a large branch of a tree that has fallen or been cut off
5. fox	(n) a carnivorous mammal of the dog family with a pointed muzzle and bushy tail, proverbial for its cunning
6. fog	(n) a thick cloud of tiny water droplets suspended in the atmosphere at or near the earth's surface which obscures or restricts visibility
7. dog	(n) a domesticated carnivorous mammal that typically has a long snout, an acute sense of smell, non-retractile claws, and a barking, howling, or whining voice
8. read	(v) look at and comprehend the meaning of (written or printed matter) by interpreting the characters or symbols of which it is composed
9. zoo	(n) an establishment which maintains a collection of wild animals, typically in a park or gardens, for study, conservation, or display to the public
10. food	(n) any nutritious substance that people or animals eat or drink or that plants absorb in order to maintain life and growth

Write

A. Directions: Read and rewrite the following words correctly.

1) arm			
2) ask			
3) at			
4) cat			
5) mat			
6) hat			
7) jam			
8) say			
9) way			
10)boy			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. **Directions:** Complete the following sentences. Choose from the words below.

tall read zoo tell food

1. There is a lot of _____ on the table.
2. The book that I _____ yesterday was interesting.
3. " _____ your friend to come here on your birthday" mother said.
4. My family will visit the _____ this weekend.
5. The man in the neighborhood is very _____.

C. **Directions:** Write the following words in alphabetical order.

thin log fox fog dog

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

toe	want
and	red
blue	grey
green	pool
spoon	book

Word Dynamics

1. toe	(n) any of the five digits at the end of the human foot
2. want	(v) have a desire to possess or do (something); wish for
3. and	(conj) used to connect words of the same part of speech, clauses, or sentences, that are to be taken jointly
4. red	(adj) of a colour at the end of the spectrum next to orange and opposite violet, as of blood, fire, or rubies
5. blue	(adj) of a colour intermediate between green and violet, as of the sky or sea on a sunny day
6. grey	(adj) of a colour intermediate between black and white, as of ashes or lead
7. green	(adj) of the colour between blue and yellow in the spectrum; coloured like grass or emeralds
8. pool	(n) a shallow patch of liquid lying on a surface
9. spoon	(n) an implement consisting of a small, shallow oval or round bowl on a long handle, used for eating, stirring, and serving food
10. hook	(n) a piece of metal or other hard material curved or bent back at an angle, for catching hold of or hanging things on

Write

A. Directions: Read and rewrite the following words correctly.

1) toe			
2) want			
3) and			
4) red			
5) blue			
6) grey			
7) green			
8) pool			
9) spoon			
10)book			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

hook red green pool blue

1. Hang your jacket on the _____.
2. The _____ apple is sweet.
3. Mother gave me a _____ shirt for my birthday.
4. The water in the _____ is cold.
5. The clear _____ sky is nice to see.

C. Directions: Write the following words in alphabetical order.

toe want and grey spoon

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

box	bus
buy	shop
ship	dish
bush	grow
town	blow

Word Dynamics

1. box	(n) a container with a flat base and sides, typically square or rectangular and having a lid
2. bus	(n) a large motor vehicle carrying passengers by road, typically one serving the public on a fixed route and for a fare
3. buy	(v) obtain in exchange for payment
4. shop	(n) a building or part of a building where goods or services are sold
5. ship	(n) a large boat for transporting people or goods by sea
6. dish	(n) a shallow, flat-bottomed container for cooking or serving food
7. bush	(n) a shrub or clump of shrubs with stems of moderate length
8. grow	(v) (of a living thing) undergo natural development by increasing in size and changing physically
9. town	(n) a built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city
10. blow	(v) (of wind) move creating an air current

Write

A. Directions: Read and rewrite the following words correctly.

1) box			
2) bus			
3) buy			
4) shop			
5) ship			
6) dish			
7) bush			
8) grow			
9) town			
10) blow			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

box buy shop bus blow

1. The shoes are inside the _____.
2. Rina will _____ me an ice cream tomorrow.
3. We rode a big _____ last year.
4. The _____ was already close when I got there.
5. Cris is going to _____ his birthday candle.

C. Directions: Write the following words in alphabetical order.

ship dish bush grow town

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

camel	class
finger	rock
shell	crab
deep	snow
bear	shirt

Word Dynamics

1. camel	(n) a large, long-necked ungulate mammal of arid country, with long slender legs, broad cushioned feet, and either one or two humps on the back
2. class	(n) a set or category of things having some property or attribute in common and differentiated from others by kind, type, or quality
3. finger	(n) each of the four slender jointed parts attached to either hand (or five, if the thumb is included)
4. rock	(n) the solid mineral material forming part of the surface of the earth and other similar planets, exposed on the surface or underlying the soil
5. shell	(n) the hard protective outer case of a mollusc or crustacean
6. crab	(n) a crustacean, found chiefly on seashores, with a broad carapace, stalked eyes, and five pairs of legs, the first pair of which are modified as pincers
7. deep	(adj) extending far down from the top or surface
8. snow	(n) atmospheric water vapour frozen into ice crystals and falling in light white flakes or lying on the ground as a white layer
9. bear	(n) a large, heavy mammal which walks on the soles of its feet, having thick fur and a very short tail. Bears are related to the dog family but have an omnivorous diet
10. shirt	(n) a garment for the upper body made of cotton or a similar fabric, with a collar and sleeves, and with buttons down the front

Write

A. Directions: Read and rewrite the following words correctly.

1) camel			
2) class			
3) finger			
4) rock			
5) shell			
6) crab			
7) deep			
8) snow			
9) bear			
10) shirt			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

camel class deep shells bear

1. A _____ is an animal with long neck.
2. Ms. Margie's _____ loves to play football.
3. Fish swim in the _____ blue sea.
4. I love collecting _____ at the seashore.
5. A _____ is a big animal.

C. Directions: Write the following words in alphabetical order.

finger rock crab snow shirt

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

flood	feet
game	chips
lunch	munch
chicken	hear
time	miss

Word Dynamics

1. flood	(n) an overflow of a large amount of water beyond its normal limits, especially over what is normally dry land
2. feet	(n) the lower extremity of the leg below the ankle, on which a person stands or walks
3. game	(v) a form of competitive activity or sport played according to rules
4. chips	(n) a small piece of something removed in the course of chopping, cutting, or breaking a hard material such as wood or stone
5. lunch	(n) a meal eaten in the middle of the day, typically one that is lighter or less formal than an evening meal
6. munch	(v) eat (something) steadily and often audibly
7. chicken	(n) a domestic fowl kept for its eggs or meat, especially a young one
8. hear	(v) perceive with the ear the sound made by (someone or something)
9. time	(n) the indefinite continued progress of existence and events in the past, present, and future regarded as a whole
10. miss	(v) feel regret or sadness at no longer being able to enjoy the presence of

Write

A. Directions: Read and rewrite the following words correctly.

1) flood			
2) feet			
3) game			
4) chips			
5) lunch			
6) munch			
7) chicken			
8) hear			
9) time			
10)miss			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

flood game lunch hear feet

1. Jonas has cold _____ because of the winter.
2. I _____ music around the corner.
3. Mother prepared a good _____ for us.
4. The previous _____ had a good match.
5. There was a _____ after the rain.

C. Directions: Write the following words in alphabetical order.

chips munch chicken time miss

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

colour	hand
head	walk
stand	listen
look	think
dream	beat

Word Dynamics

1. colour	(adj) the property possessed by an object of producing different sensations on the eye as a result of the way it reflects or emits light
2. hand	(n) the end part of a person's arm beyond the wrist, including the palm, fingers, and thumb
3. head	(n) the upper part of the human body, or the front or upper part of the body of an animal, typically separated from the rest of the body by a neck, and containing the brain, mouth, and sense organs
4. walk	(v) move at a regular pace by lifting and setting down each foot in turn, never having both feet off the ground at once
5. stand	(v) have or maintain an upright position, supported by one's feet
6. listen	(v) make an effort to hear something; be alert and ready to hear something
7. look	(v) direct one's gaze in a specified direction
8. think	(v) direct one's mind towards someone or something; use one's mind actively to form connected ideas
9. dream	(n) experience dreams during sleep
10. beat	(v) strike something against (something)

Write

A. Directions: Read and rewrite the following words correctly.

1) colour			
2) hand			
3) head			
4) walk			
5) stand			
6) listen			
7) look			
8) think			
9) dream			
10)beat			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

colour head dream listen walk

1. The _____ of your dress is beautiful.
2. My _____ badly hurt when I fell on the floor.
3. I had a beautiful _____ last night.
4. Before I go to sleep I _____ to good music.
5. We _____ every night at the park.

C. Directions: Write the following words in alphabetical order.

hand stand look think beat

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

home	like
knee	hill
wall	bell
mall	enjoy
coin	boil

Word Dynamics

1. home	(n) the place where one lives permanently, especially as a member of a family or household
2. like	(v) wish for; want
3. knee	(n) the joint between the thigh and the lower leg in humans
4. hill	(n) a naturally raised area of land, not as high or craggy as a mountain
5. wall	(n) a continuous vertical brick or stone structure that encloses or divides an area of land
6. bell	(n) a hollow metal object, typically in the shape of a deep inverted cup widening at the lip, that sounds a clear musical note when struck, especially by means of a clapper inside
7. mall	(n) a large enclosed shopping area from which traffic is excluded
8. enjoy	(v) have a pleasant time
9. coin	(n) a flat disc or piece of metal with an official stamp, used as money
10. boil	(v) (with reference to a liquid) reach or cause to reach the temperature at which it bubbles and turns to vapour

Write

A. Directions: Read and rewrite the following words correctly.

1) home			
2) like			
3) knee			
4) hill			
5) wall			
6) bell			
7) mall			
8) enjoy			
9) coin			
10)boil			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

hill enjoy knee bell mall

1. My family will go to the _____ tomorrow.
2. The _____ rang after our break.
3. Steven's _____ was hurt while playing.
4. I'm sure you will _____ the movie.
5. A mountain is higher than a _____.

C. Directions: Write the following words in alphabetical order.

home like wall coin boil

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

make	meal
meat	climb
kick	bread
please	rude
rule	cute

Word Dynamics

1. make	(v) form (something) by putting parts together or combining substances; create
2. meal	(n) any of the regular occasions in a day when a reasonably large amount of food is eaten
3. meat	(n) the flesh of an animal, typically a mammal or bird, as food (the flesh of domestic fowls is sometimes distinguished as <i>poultry</i>)
4. climb	(v) go or come up a (slope or staircase); ascend
5. kick	(v) strike or propel forcibly with the foot
6. bread	(n) food made of flour, water, and yeast mixed together and baked
7. please	(adv) used in polite requests or questions
8. rude	(v) offensively impolite or bad-mannered
9. rule	(n) one of a set of explicit or understood regulations or principles governing conduct or procedure within a particular area of activity
10. cute	(adj) attractive in a pretty or endearing way

Write

A. Directions: Read and rewrite the following words correctly.

1) make			
2) meal			
3) meat			
4) climb			
5) kick			
6) bread			
7) please			
8) rude			
9) rule			
10) cute			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

make meat bread cute rules

1. _____ a list of your favorite food.
2. Do you eat _____?
3. I'll go buy some white _____.
4. Mena is a _____ little girl.
5. Always follow the _____ inside the classroom.

C. Directions: Write the following words in alphabetical order.

meal climb rude kick please

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

count	neck
need	king
swing	ring
sing	paid
wait	sail

Word Dynamics

1. count	(v) determine the total number of (a collection of items)
2. neck	(n) the part of a person's or animal's body connecting the head to the rest of the body
3. need	(v) require (something) because it is essential or very important rather than just desirable
4. king	(n) the male ruler of an independent state, especially one who inherits the position by right of birth
5. swing	(v) move or cause to move back and forth or from side to side while suspended or on an axis
6. ring	(n) a small circular band, typically of precious metal and often set with one or more gemstones, worn on a finger as an ornament or a token of marriage, engagement, or authority
7. sing	(v) perform (a song, words, or tune) by making musical sounds with the voice
8. paid	(v) (of work or leave) for or during which one receives pay; past and past participle of pay
9. wait	(v) stay where one is or delay action until a particular time or event
10. sail	(v) travel by ship on or across (a sea) or on (a route)

Write

A. Directions: Read and rewrite the following words correctly.

1) count			
2) neck			
3) need			
4) king			
5) swing			
6) ring			
7) sing			
8) paid			
9) wait			
10) sail			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

count king need ring sing

1. _____ the plates on the table.
2. The lion is known to be the _____ of the jungle.
3. I _____ more water for the plants.
4. I heard the phone's _____.
5. The children _____ the national anthem.

C. Directions: Write the following words in alphabetical order.

neck swing paid wait sail

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

nose	play
teacher	sock
duck	clock
sack	draw
write	shook

Word Dynamics

1. nose	(n) the part projecting above the mouth on the face of a person or animal, containing the nostrils and used for breathing and smelling
2. play	(v) engage in activity for enjoyment and recreation rather than a serious or practical purpose
3. teacher	(n) a person who teaches, especially in a school
4. sock	(n) a garment for the foot and lower part of the leg, typically knitted from wool, cotton, or nylon
5. duck	(n) a waterbird with a broad blunt bill, short legs, webbed feet, and a waddling gait
6. clock	(n) a mechanical or electrical device for measuring time, indicating hours, minutes, and sometimes seconds by hands on a round dial or by displayed figures
7. sack	(n) a large bag made of a strong material such as hessian, thick paper, or plastic, used for storing and carrying goods
8. draw	(v) produce an image of (someone or something) by making lines and marks on paper
9. write	(v) mark (letters, words, or other symbols) on a surface, typically paper, with a pen, pencil, or similar implement
10. shook	(v) a piece of metal or other hard material curved or bent back at an angle, for catching hold of or hanging things on

Write

A. Directions: Read and rewrite the following words correctly.

1) nose			
2) play			
3) teacher			
4) sock			
5) duck			
6) clock			
7) sack			
8) draw			
9) write			
10)shook			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

play teacher clock draw socks

1. The children _____ football.
2. I love my new _____.
3. Grandpa's _____ is old.
4. I like to _____ animals.
5. Take off your _____ put it in the laundry basket.

C. Directions: Write the following words in alphabetical order.

nose sack duck write shook

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

ride	room
short	truck
dress	drink
brick	owl
school	out

Word Dynamics

1. ride	(v) travel in or on (a vehicle) as a passenger
2. room	(n) space that can be occupied or where something can be done
3. short	(adj) (of a person) small in height
4. truck	(n) a large, heavy road vehicle used for carrying goods, materials, or troops; a lorry
5. dress	(n) wear clothes in a particular way or of a particular type
6. drink	(v) take (a liquid) into the mouth and swallow
7. brick	(n) a small rectangular block typically made of fired or sun-dried clay, used in building
8. owl	(n) a nocturnal bird of prey with large eyes, a facial disc, a hooked beak, and typically a loud hooting call
9. school	(n) an institution for educating children
10. out	(adv) moving or appearing to move away from a particular place, especially one that is enclosed or hidden

Write

A. Directions: Read and rewrite the following words correctly.

1) ride			
2) room			
3) short			
4) truck			
5) dress			
6) drink			
7) brick			
8) owl			
9) school			
10)out			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

room school owl drink ride

1. Clean your _____ before you leave.
2. The bus picks me up to go to _____.
3. An _____ is a bird with big eyes.
4. Dad used to _____ coffee every morning.
5. She learned how to _____ a horse when she was young.

C. Directions: Write the following words in alphabetical order.

hook red green pool blue

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

skin	sky
story	past
black	flag
clock	right
bright	share

Word Dynamics

1. skin	(n) the thin layer of tissue forming the natural outer covering of the body of a person or animal
2. sky	(n) the region of the atmosphere and outer space seen from the earth
3. story	(n) an account of imaginary or real people and events told for entertainment
4. past	(adv) used to indicate the lapse of time
5. black	(adj) of the very darkest colour owing to the absence of or complete absorption of light; the opposite of white
6. flag	(n) a piece of cloth or similar material, typically oblong or square, attachable by one edge to a pole or rope and used as the symbol or emblem of a country or institution or as a decoration during public festivities
7. clown	(n) a comic entertainer, especially one in a circus, wearing a traditional costume and exaggerated make-up
8. right	(adj) on, towards, or relating to the side of a human body or of a thing which is to the east when the person or thing is facing north
9. bright	(adj) giving out or reflecting much light; shining
10. share	(v) have a portion of (something) with another or others

Write

A. Directions: Read and rewrite the following words correctly.

1) skin			
2) sky			
3) story			
4) past			
5) black			
6) flag			
7) clown			
8) right			
9) bright			
10)share			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

skin flag share story clown

1. I don't eat chicken _____.
2. Qatar's _____ colour is white and maroon.
3. Let's _____ the food for those who did not eat yet.
4. Mother tells me a _____ before going to bed.
5. The _____ made a funny face.

C. Directions: Write the following words in alphabetical order.

sky past black right bright

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

tired	today
teeth	plate
glass	grass
plane	good
boat	show

Word Dynamics

1. tired	(adj) in need of sleep or rest; weary
2. today	(adv) on or in the course of this present day
3. teeth	(n) each of a set of hard, bony enamel-coated structures in the jaws of most vertebrates, used for biting and chewing
4. plate	(n) a flat dish, typically circular and made of china, from which food is eaten or served
5. glass	(n) a hard, brittle substance, typically transparent or translucent, made by fusing sand with soda and lime and cooling rapidly. It is used to make windows, drinking containers, and other articles
6. grass	(n) vegetation consisting of typically short plants with long, narrow leaves, growing wild or cultivated on lawns and pasture, and as a fodder crop
7. plane	(n) an aeroplane
8. good	(adj) possessing or displaying moral virtue
9. boat	(n) a small vessel for travelling over water, propelled by oars, sails, or an engine
10. show	(v) put on display in an exhibition or competition

Write

A. Directions: Read and rewrite the following words correctly.

1) tired			
2) today			
3) teeth			
4) plate			
5) glass			
6) grass			
7) plane			
8) good			
9) boat			
10) show			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

tired teeth today glass plate

1. I am very _____ of today's work.
2. Put some mashed potatoes on my _____.
3. Could I have a _____ of water?
4. I saw something _____ that bothered me.
5. He finished brushing his _____.

C. Directions: Write the following words in alphabetical order.

grass plane good boat show

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

shoe water

woman thick

next path

bath crawl

morning cried

Word Dynamics

1. shoe	(n) a covering for the foot, typically made of leather, having a sturdy sole and not reaching above the ankle
2. water	(n) a colourless, transparent, odourless, liquid which forms the seas, lakes, rivers, and rain and is the basis of the fluids of living organisms
3. woman	(n) an adult human female
4. thick	(adj) with opposite sides or surfaces that are far or relatively far apart
5. next	(adj) (of a time) coming immediately after the time of writing or speaking
6. path	(n) a way or track laid down for walking or made by continual treading
7. bath	(n) an act or process of immersing and washing one's body in the water held by a bath
8. crawl	(v) move forward on the hands and knees or by dragging the body close to the ground
9. morning	(n) the period of time between midnight and noon, especially from sunrise to noon
10. cried	(v) shed tears in distress, pain, or sorrow

Write

A. Directions: Read and rewrite the following words correctly.

1) shoe			
2) water			
3) woman			
4) thick			
5) next			
6) path			
7) bath			
8) crawl			
9) morning			
10)cried			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

water bath cry woman crawled

1. Where does all the rain _____ go?
2. The warm bubble _____ was relaxing.
3. She curled up on her bed and _____ herself to sleep.
4. A _____ was sitting alone by the fire.
5. The baby began to _____.

C. Directions: Write the following words in alphabetical order.

shoe thick next path morning

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

hungry **baby**

body **stop**

smell **snake**

sweet **annoy**

born **horse**

Word Dynamics

1. hungry	(adj) feeling or showing the need for food
2. baby	(n) a very young child
3. body	(n) the physical structure, including the bones, flesh, and organs, of a person or an animal
4. stop	(v) (of an event, action, or process) come to an end; cease to happen
5. smell	(v) perceive or detect the odour or scent of (something)
6. snake	(n) a long limbless reptile which has no eyelids, a short tail, and jaws that are capable of considerable extension. Some snakes have a venomous bite
7. sweet	(adj) having the pleasant taste characteristic of sugar or honey; not salt, sour, or bitter
8. annoy	(v) make (someone) a little angry; irritate
9. born	(adj) existing as a result of birth
10. horse	(n) a solid-hoofed plant-eating domesticated mammal with a flowing mane and tail, used for riding, racing, and to carry and pull loads

Write

A. Directions: Read and rewrite the following words correctly.

11) hungry			
12) baby			
13) body			
14) stop			
15) smell			
16) snake			
17) sweet			
18) annoy			
19) born			
20) horse			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

hungry baby smell body snake

1. Dad asked me if I am _____ and I said yes.
2. Mom, when will the _____ be born?
3. I could _____ fresh muffins.
4. He has a strong _____ because he eats nutritious food.
5. He is afraid to touch the _____.

C. Directions: Write the following words in alphabetical order.

hook red green pool blue

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

fruit	sleep
speak	sand
sink	band
ant	catch
night	happy

Word Dynamics

1. fruit	(n) the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food
2. sleep	(v) be in a state of sleep
3. speak	(v) say something in order to convey information or to express a feeling
4. sand	(n) a loose granular substance, typically pale yellowish brown, resulting from the erosion of siliceous and other rocks and forming a major constituent of beaches, river beds, the seabed, and deserts
5. sink	(v) go down below the surface of something, especially of a liquid; become submerged
6. band	(n) any of several groups into which school pupils of the same age are divided on the basis of broadly similar ability
7. ant	(n) a small insect typically having a sting and living in a complex social colony with one or more breeding queens. It is wingless except for fertile adults, which form large mating swarms, and is proverbial for its industriousness
8. catch	(v) intercept and hold (something which has been thrown, propelled, or dropped)
9. night	(n) the period from sunset to sunrise in each twenty-four hours
10. happy	(adj) feeling or showing pleasure or contentment

Write

A. Directions: Read and rewrite the following words correctly.

1) fruit			
2) sleep			
3) speak			
4) sand			
5) sink			
6) band			
7) ant			
8) catch			
9) night			
10) happy			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

fruit sleep speak catch happy

1. Everybody felt _____ after the party.
2. _____ the ball and throw it to first base.
3. I started to _____ but she stopped me.
4. I had a good night _____.
5. They bought a basket of _____.

C. Directions: Write the following words in alphabetical order.

sand sink band ant night

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?
If not, go back to tip no. 1.

SPELLING WORDS

rain	brown
yellow	gate
kite	bike
hide	light
sound	under

Word Dynamics

1. rain	(n) the condensed moisture of the atmosphere falling visibly in separate drops
2. brown	(adj) of a colour produced by mixing red, yellow, and blue, as of dark wood or rich soil
3. yellow	(adj) of the colour between green and orange in the spectrum, a primary subtractive colour complementary to blue; coloured like ripe lemons or egg yolks
4. gate	(n) a hinged barrier used to close an opening in a wall, fence, or hedge
5. kite	(n) a toy consisting of a light frame with thin material stretched over it, flown in the wind at the end of a long string
6. bike	(n) a bicycle or motorcycle
7. hide	(v) put or keep out of sight
8. light	(n) the natural agent that stimulates sight and makes things visible
9. sound	(n) vibrations that travel through the air or another medium and can be heard when they reach a person's or animal's ear
10. under	(prep) extending or directly below

Write

A. Directions: Read and rewrite the following words correctly.

1) rain			
2) brown			
3) yellow			
4) gate			
5) kite			
6) bike			
7) hide			
8) light			
9) sound			
10)under			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

rain bike kite gate under

1. It may _____ soon.
2. She rides her _____ to school.
3. He found the box _____ the table.
4. I painted the _____ blue.
5. Tomas attached the string to the _____.

C. Directions: Write the following words in alphabetical order.

brown yellow hide light sound

1. _____
2. _____
3. _____
4. _____
5. _____

Study Tips

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

Did you spell the word correctly?

If not, go back to tip no. 1.

SPELLING WORDS

learn mouth

dance hose

cube bone

stone summer

winter cloud

Word Dynamics

1. learn	(v) gain or acquire knowledge of or skill in (something) by study, experience, or being taught
2. mouth	(n) the opening and cavity in the lower part of the human face, surrounded by the lips, through which food is taken in and vocal sounds are emitted
3. dance	(v) move rhythmically to music, typically following a set sequence of steps
4. hose	(n) a flexible tube conveying water, used chiefly for watering plants and in firefighting
5. cube	(n) a block of something with six sides
6. bone	(n) any of the pieces of hard whitish tissue making up the skeleton in humans and other vertebrates
7. stone	(n) hard solid non-metallic mineral matter of which rock is made, especially as a building material
8. summer	(n) the warmest season of the year, in the northern hemisphere from June to August and in the southern hemisphere from December to February
9. winter	(n) the coldest season of the year, in the northern hemisphere from December to February and in the southern hemisphere from June to August
10. cloud	(n) a visible mass of condensed watery vapour floating in the atmosphere, typically high above the general level of the ground

Write

A. Directions: Read and rewrite the following words correctly.

1) learn			
2) mouth			
3) dance			
4) hose			
5) cube			
6) bone			
7) stone			
8) summer			
9) winter			
10) cloud			

Rubrics

Excellent	Very Good	Satisfactory	Needs Improvement
Able to write clearly and spell all the words accurately.	Able to write and spell 8 to 9 words accurately.	Able to write and spell 4 to 6 words accurately.	Able to write and spell 1 to 3 words accurately.

Practice

B. Directions: Complete the following sentences. Choose from the words below.

learn dance hose mouth cloud

1. A _____ floated across the sky.
2. The baby opened his _____.
3. He was watering his garden with a _____.
4. She always loved to _____.
5. I want to _____ French.

C. Directions: Write the following words in alphabetical order.

cube bone stone summer
winter

1. _____
2. _____
3. _____
4. _____
5. _____