



أكاديمية الفيصل الدولية
AL FAISAL INTER. ACADEMY

APPROVING CORE & SUPPLEMENTARY LEARNING RESOURCES IN PRIVATE SCHOOLS



INDEX

- I. Key conditions and requirements for curriculums and supportive learning resources
- II. Reviewing learning resources policy
- III. The scope of learning resources content to be reviewed
- IV. Key principles of the learning resources content topics

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رؤية الأكاديمية:

تنشئة أجيال ذات شخصية طموحة، مبدعة فكرياً و متميزة أخلاقياً، تمتلك مهارات تتماشى مع المعايير الدولية، تكرس جهودها لخدمة الوطن والمجتمع العالمي وذلك من خلال توفير بيئة تعليمية جاذبة ومحفزة للتعلم والتفكير.



I. Key conditions and requirements for Core and Supplementary learning resources

- 1- All educational resources - core and supportive learning materials in schools shall comply with the religious values and the political, social and cultural principles in Qatar.
- 2- Core and supportive learning resources shall be free of any topics that may provoke any disputes among people.
- 3- Erase all that is inconsistent with the teachings of Islam and the values of the Qatari community in the learning resources selected or prepared by the school or kindergarten, taking into account the appropriateness of images and illustrations to Islamic values, and Qatari customs and traditions.
- 4- The school or kindergarten that wishes to make any change in its learning resources, or adopt new learning resources, must seek approval from the Private Schools Affairs Management in advance.
- 5- All schools must show a commitment to teaching the three compulsory subjects (Islamic Studies, Arabic Language, and Qatar History), and to provide original copies of learning resources issued by the Ministry of Education and Higher Education to each student.

II. Reviewing learning resources policy

To follow a systematic and thoughtful approach aimed at checking and validating core and supplementary learning resources requires clear organizational procedures that must be implemented carefully and accurately, as follows:

First: Procedures for Validating School Resources

The school/kindergarten shall form a committee which is tasked with checking and validating the content of core and supplementary learning resources, and it shall include:

- **Arabic teacher/s**
- **Islamic Studies teacher/s**
- **Teachers of other subjects**

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Duties of the Learning Resources committee

Learning Resources Committee members of the school shall check and validate all the core and supplementary learning resources and make sure they are free of any content that violates or contradicts Islamic values and the Qatari traditions, according to the following steps:

- 1- Comprehensive and precise verification for all the learning resources given to students.
- 2- Submit an annual report each academic year about the learning resources to the Private Schools Affairs Department at MoEHE.
- 3- The school/kindergarten shall submit a list of all the learning resources they wish to use to the Private Schools Affairs Department, sealed and signed by the "Learning Resources Committee" and the school principal.

Second: Procedures for submitting learning resources to the Private Schools Affairs Department:

To acquire approval for the learning resources that the school/kindergarten wishes to use, the following steps should be fulfilled:

- The school must only submit learning resources of concern that require approval based on the annual report of the Learning Resources Committee. Any resources of concern must be submitted to the Private Schools Department during the month of November.
- The Private Schools Affairs Department will issue their resources review report on school learning resources by (end of March–beginning of April) in order to give the school enough time to order the resources.
- The school/kindergarten must include in their annual report any additional learning resources approved by their Learning Resources Committee after November, and they shall be available to be reviewed by the Private Schools Affairs Department of MoEHE if necessary.

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- All schools must verify their learning resources according to the database developed and updated by the Private Schools Affairs Department, prior to sending any new resources to be approved.

III. The scope of learning resources content to be reviewed

- 1 -Core and supplementary learning resources
- 2- Written texts
- 3 -Illustrations, images, charts, and maps
- 4- Encyclopedias and other references

IV. Key principles of the learning resources content topics

First: Religion

- Islamic Studies is the only religious studies to be taught in the schools/kindergartens in Qatar.
- If the school/kindergarten wishes to use any learning resources not issued by MoEHE, they must first seek approval from the Private Schools Affairs Department.
- Depiction of prophets and holy figures is not allowed.

Second: Prohibitions and taboos

- The teachings of the Islamic religion must be considered, as it is forbidden to refer to alcoholic beverages and drugs and to encourage them in curriculum content for students in any form (text or images). It is also prohibited to display pictures of eating pork or encourage eating it, and to avoid portraying pigs with human characteristics.
- In the event that the curriculum includes topics that may be included in the section on prohibitions, it must be submitted to the Private Schools Affairs Department, attached with the reasons and evidence that require keeping them, in order to set appropriate controls and mechanisms for presenting them or changing them as needed, or if they are part of the core curriculum requirements and international evaluation.

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- All core and supplementary learning resources must consider the use of appropriate images that do not contradict or offend Islamic values and Qatari culture, including images of indecent clothing.

Third: Morals:

- It is strictly prohibited to include in the core and supplementary supportive learning resources anything that contradict Islamic values and social morals in the State of Qatar, such as referring to premarital sexual relations (cohabitation), homosexuality, or any other the intrusive habits which go against the customs and traditions of Qatari society.
- It is prohibited to refer to sex related topics in any form (images or texts), outside or within marriage, in the content of the school curriculum, for the kindergarten and elementary school levels.
- In case the curriculum requires reference to sex related topics in the content of the school curriculum, starting from the sixth grade in the primary level, up to high school, then they must be reviewed by the School Learning Resources Committee to ensure its appropriateness in the lights of the religious values, local customs and traditions in the State of Qatar with the need to allocate a teacher of the same gender to teach such topics to students.
- In the event that an international school curriculum requires addressing culturally sensitive topics, such as holding celebrations and organizing events related to other societies and cultures, then the Private Schools Affairs Department must be aware of the curriculum requirements (international external assessment) for approval.

Fourth: Reproduction in Science and Biology:

- Address the learning resource content on the subject of reproduction for grades (6-12) in the American curriculum, and for grades (7-13) in the British curriculum carefully and stick to scientific facts. Teach sensitively in accordance with the local culture.
- Address the subject using static anatomical images when discussing the physiology of reproduction. Media images and videos are prohibited.
- Segregate both genders during the classes on reproduction.

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- Consider the student's age before teaching this subject.

Fifth – Politics:

- Focus on issues that enhance the values of citizenship and belonging and inspire positive models, not delving into controversial issues that raise conflict among society, with the need to emphasize respect for the principles of the State of Qatar and its firm positions on Arab and Islamic issues, foremost of which is Palestine (e.g., including maps, flags, pictures and media), according to Qatar's official recognition of the State of Palestine and its territorial borders.

Sixth: Human Rights:

- It is essential to address appropriate and current human rights issues, in accordance with the aspirations and achievements of the State of Qatar in this field, and in accordance with approved policies and regulations and Islamic values.

Seventh: Myths

- Greek or other myths can be covered, as far as they relate to curricular topics in history class or literature studies, while avoiding morally unacceptable mythological drawings.

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V. Accountability

The school bears full responsibility for any complaint relating to the core and supplementary learning resources and curriculum, or the method of their application, which can be summarized as follows:

- Distribute the learning resources to students in the first week of the semester.
- Provide resources for the three compulsory subjects (Arabic, Islamic education, Qatari history) and apply for them well in advance to the Department of Private Schools Affairs.
- Provide all necessary core and supplementary learning resources to meet curriculum requirements.
- Ensure that all the key conditions and requirements relating to school/ kindergarten core and supplementary Learning resources and library resources are met.

Cc:

Coordinators: _____

Academic Deputy

School Principal

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