

Our Objectives

- Offer a modern, broad, balanced, coherent, and integrated curriculum that will prepare students for each stage of their education.*
- Provide a safe, stimulating, and friendly learning environment.*
- Prepare a generation capable of educating oneself in all stages of life.*
- Empower students to become creative, flexible, and productive in Qatari Community and in the world.*
- Give all students the right to get equal opportunities in education as all students can learn but not at the same time or in the same way.*
- Develop each student's oral and written fluency in English and Arabic.*
- Achieve appropriate and acceptable behaviour and moral standards based on Islamic religious ethics, through self-discipline and sense of mutual respect and responsibility.*
- Encourage student leadership to involve students in the decision-making processes of the school to prepare them in becoming productive citizens.*

Our School Wide Learning Outcomes

Who are AFIA Learners?		AFIA learners will be able to:
1. Academic Excellence	1.1 Motivated Scholars	<ul style="list-style-type: none"> • demonstrate advanced abilities in both reading and writing. • Set high academic goals for themselves. • Reflect on their progress towards these goals.
	1.2 Investigative Thinkers	<ul style="list-style-type: none"> • become inquiry-based learners with effective research skills. • synthesize information, interpret data and form opinions. • apply mathematical reasoning to solve real-world problems.
	1.3 Artistic Individuals	<ul style="list-style-type: none"> • express their ideas creatively through various mediums. • Use art to convey stories, emotions, or messages.

2. Critical Thinking, leadership and Problem-Solving	2.1 Critical Thinkers	<ul style="list-style-type: none"> analyze and critique both their own work and the work of others, applying feedback to improve their artistic expression.
	2.2 Innovative Problem Solvers	<ul style="list-style-type: none"> analyze information and make informed decisions grounded in Islamic values and their roots and national identity. consider multiple perspectives and remain open to new ideas, even when they challenge personal beliefs. evaluate their own thinking process, identifying biases or flaws in reasoning and adjusting accordingly.
	2.3 Ethical Leaders	<ul style="list-style-type: none"> apply creativity and innovation to devise effective solutions to real-world challenges. to take calculated risks and embrace failure as part of learning. make the most of available resources, thinking outside the box.
3. Communication and Collaboration	3.1 Effective Collaborators	<ul style="list-style-type: none"> exhibit leadership qualities rooted in Islamic ethics. Promote diversity and inclusion. Motivate and inspire others to act ethically.
	3.2 Confident Communicators	<ul style="list-style-type: none"> work effectively in teams, demonstrating collaboration and respect. Pay close attention to others' ideas and perspectives. handle disagreements constructively.
	3.2 Emotionally Intelligent Individuals	<ul style="list-style-type: none"> Express their thoughts and ideas clearly and confidently in both spoken and written forms in English and Arabic. Use positive body language to reinforce their message. Adjust their communication style to suit different audiences and situations.
		<ul style="list-style-type: none"> demonstrate emotional intelligence, resilience, and interpersonal skills to manage personal challenges and maintain healthy relationships. understand their own emotions and how their feelings affect their thoughts and behaviour. Manage emotions effectively, controlling impulsive reactions and maintaining composure in challenging situations.

4. Personal Growth, Ethics and Lifelong Learning	4.1 Lifelong independent Learners	<ul style="list-style-type: none"> • develop a passion for continuous learning. • to pursue knowledge beyond the classroom, guided by the Islamic principle of continuous learning. • Demonstrate the ability to stay focused and organized, managing time effectively to balance learning with other responsibilities.
	4.2 Empathetic Individuals	<ul style="list-style-type: none"> • exemplify compassion and respect towards all individuals, reflecting the Islamic values of kindness and empathy. • demonstrate genuine concern for others' well-being, often taking action to help those in need. • able to see situations from others' viewpoints, fostering a deeper understanding of their feelings and experiences.
5. Global Citizenship and Cultural Awareness	5.1 Global Citizens	<ul style="list-style-type: none"> • understand global issues and the role of the State of Qatar in global perspective. • demonstrate the ability to engage with diverse cultures and perspectives, acting responsibly as global citizens.
	5.2 Diversity Champion	<ul style="list-style-type: none"> • appreciate cultural diversity and interfaith dialogue. • show genuine care and concern for the experiences and challenges faced by individuals from diverse backgrounds. • actively seeking to understand and appreciate differences.
	5.3 Knowledgeable Islamic Scholars	<ul style="list-style-type: none"> • demonstrate solid understanding of Islamic teachings, including the Holy Quran and Hadith appropriate to their age level. • to apply key Islamic concepts to their lives. • show kindness and understanding towards others, recognizing the diversity of beliefs and experiences within the Muslim community and beyond.