



Activity Report - Academic Year 2025-2026

A student workshop to explain the student behavior policy			Title Activity
7-9-2025 to 11-9-2025	Date	workshop	Type of activity ,generalization) (..occasion, other
Social worker	Responsible department/body	4th, 5th, and 6th Grade	/ Target group academic stage
40 students	Number of students	Social worker	Activation through
Purpose of the Activity: Student Behavior Policy Workshop Raise Awareness Help students understand the school's behavior policy, including rules, expectations, and consequences. Promote Positive Behavior Encourage respectful, responsible, and safe behavior in all school settings. Clarify Expectations Ensure students know what is expected of them in terms of conduct, both in and out of the classroom. Empower Students Give students the tools and knowledge to make good decisions and resolve conflicts peacefully. Build a Supportive Environment Foster a culture of mutual respect, inclusion, and accountability among students and staff. Encourage Dialogue Provide a space for students to ask questions, share concerns, and discuss real-life scenarios related to behavior. Prevent Misconduct Reduce incidents of misbehavior by proactively educating students on acceptable conduct and consequences.			The purpose of the activity

Vision: Leading in education, with an Islamic identity, according to locally and internationally approved standards



Implementation Procedures Completed

The workshop on explaining the Student Behavior Policy was successfully conducted according to the planned schedule. The following procedures were carried out:

1. **Pre-Planning**

The workshop objectives and target audience were identified, and all necessary awareness materials were prepared, including presentations, brochures, and interactive activities.

2. **Coordination with Administration and Teachers**

Coordination was made with the school administration to set the date and venue of the workshop. Several teachers and social counselors were involved in the preparation and implementation.

3. **Workshop Announcement**

The workshop was announced through the school radio and bulletin boards, and official invitations were sent to the targeted students.

4. **Workshop Execution**

The workshop began with welcoming the students and explaining its objectives. The behavior policy was presented interactively using visual presentations and real-life examples.

Students participated in open discussions and interactive activities such as role-playing and solving behavioral scenarios.

5. **Evaluation and Follow-Up**

A simple questionnaire was distributed to students to assess their understanding of the policy. Feedback was collected to improve future workshops.

The impact of the workshop on student behavior was monitored in the following days.

6. **Documentation**

A comprehensive report was prepared, including workshop details, attendance numbers, activities conducted, recommendations, and some documentary photos.

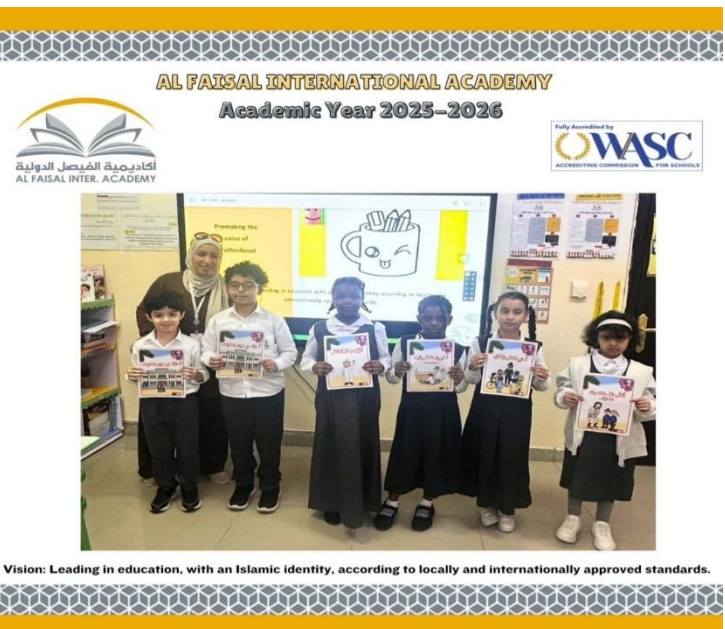
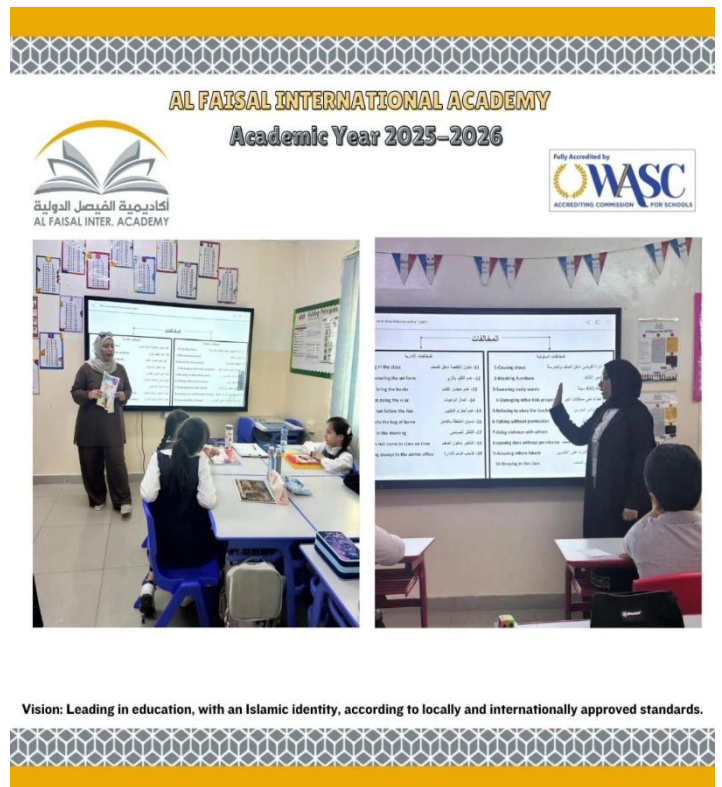
Implementation
procedures

Work shop need more time

Recommendations / Notes

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Photos



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